

Re-Imagining Middle Grades, 2019-2020

McNicol Middle

RMG Implementation Model: McNicol Middle School PBL Focus



What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We will strive to include all students in project-based experiences via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal of our “reimagining work” is for students to be engaged and to have the social emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle school to high school and beyond.

What is our school’s focus for Re-Imagining Middle Grades?

Our focus is to infuse the project-based learning concepts into our magnet and electives programs. With a focus on whole group problem solving and collaboration, we would like to address real world community issues. In addition, we look to provide our students with a variety of elective courses and clubs of interest to support the creative process

As we infuse new instructional models in classrooms, how do we support our teacher’s growth through professional learning?

- Ongoing instructional support from coaches to ensure the teaching and learning process.
- Engaging teachers in structured weekly PLC’s to ensure collaboration and sharing of best practices.
- Ensuring that all administrators operate as instructional leaders and are active participants in teachers’ learning and growth.

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What additional elements have we implemented to support Re-Imagining Middle Grades?

- Promoting academic and behavior success through student participation in mentoring group, such as, 5000 Role Models of Excellence Project.
- Implementation of SEL lessons during 1st periods on schoolwide on Fridays.
- Restructuring of RtI meeting schedule to accommodate parent and teacher participation. Additionally, we engage teachers in weekly “Chats with a Counselor” to provide support in academic and behavior interventions and assisting in the RtI referrals process.

At McNicol Middle, we are preparing high school ready, college-bound students.